



Arizona's Post School Outcomes (PSO)

SEAP Meeting

Tuesday, June 17, 2014

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PSO Initiatives Specialist





IDEA Purpose

To ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and *prepare them for further education, employment,* and independent living.

Indicator 14

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

A. enrolled in higher education;

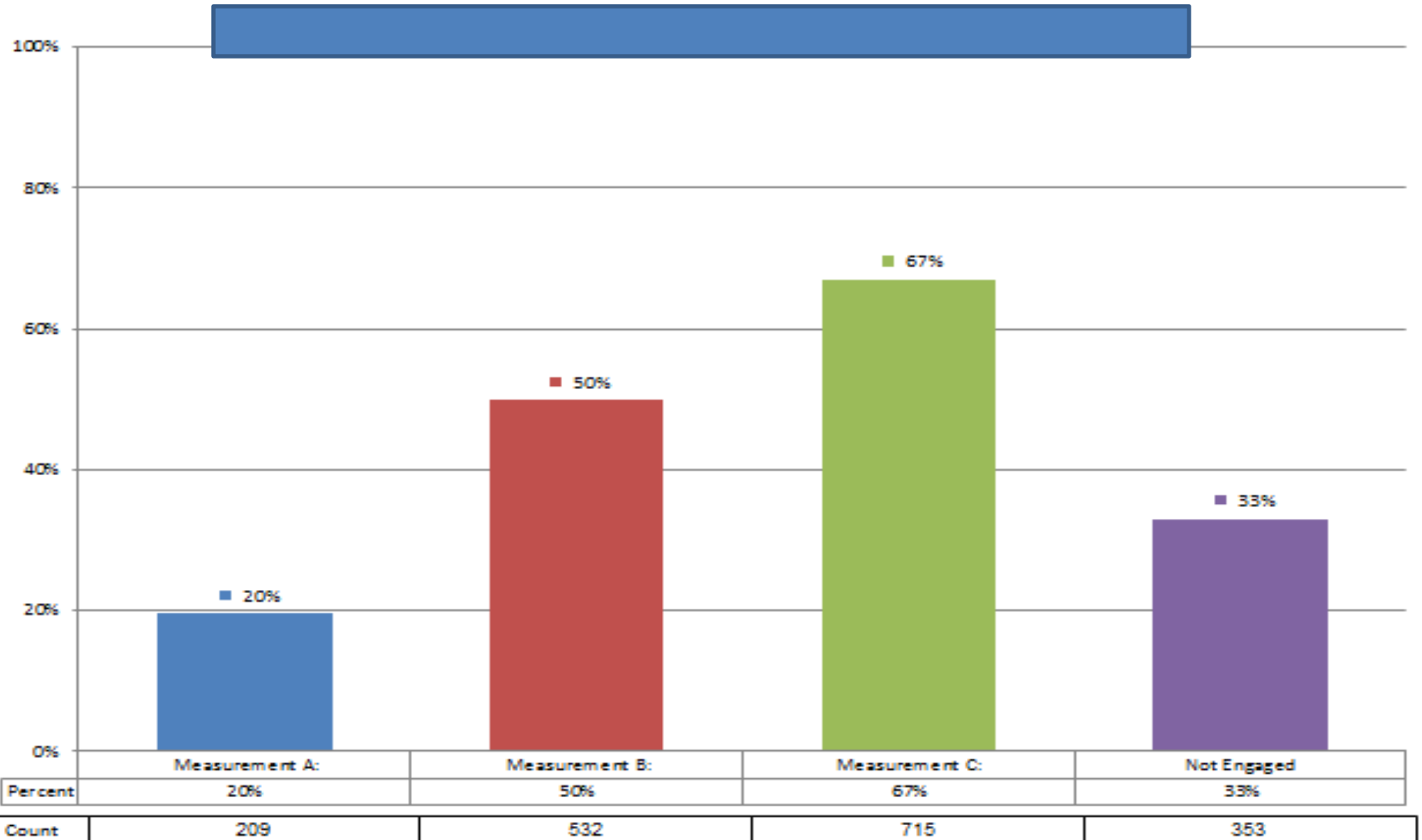
B. enrolled in higher education or competitively employed; or

C. enrolled in higher education or competitively employed or enrolled in postsecondary education or training or in some other employment

within one year of leaving high school.

Measurements A, B, and C

2011-2012 Exiters



FFY 2012 APR Targets and Actual Targets Achieved

Targets for FFY 2012

Targets were set based on the FFY 2011 baseline data and input from stakeholders.

FFY	Measurable and Rigorous Targets		
2012	14A	14B	14C
	26.6%	60.2%	74.1%

FFY	Actual Measurable and Rigorous Targets Achieved		
2012	14A	14B	14C
	19.6%	49.8%	66.9%

Arizona did not meet the targets.

One-Page Explanation of PSO



Arizona's Post School Outcomes Information

Effective through September 30, 2014

What is it?

Indicator 14 of the State Performance Plan (SPP) requires that public schools must collect, and the Arizona Department of Education (ADE) must report, the percentage of all students who had an IEP and are no longer in high school (including students with disabilities who drop out, graduate, and age out) and who are enrolled in college or training programs; or are employed either competitively or noncompetitively.

Why is this collection required?

- Federal reporting
- Public reporting
- District and charter school improvement
- Successful transition to adulthood for all children with special needs

Who collects these data?

ADE must ensure that data are collected from designated public education agencies (PEAs) each year. All designated school districts or charters are responsible for their data collection procedures, including staff assigned. Each PEA is required to participate once in the six-year cycle of the SPP/Annual Performance Report (SPP/APR). A list of PEAs required to participate in the Post School Outcomes (PSO) Survey by collection year can be found on the ADE/ESS secondary transition website: <http://www.azed.gov/special-education/special-projects/secondary-transition/post-school-outcomes-survey/>. PEAs are encouraged to voluntarily participate in the PSO on a yearly basis.

Who gets interviewed?

Designated schools collect contact information from students who drop out, graduate, or age out during the year before participating in the PSO survey. The names of students to be surveyed, contact information (if inputted by the PEA in the PSO application), demographic information, and the online survey to be conducted are available on the secure ADE common logon site. It is expected that the PSO survey will be administered to each student from the public school designated for that year or an explanation will be provided as to why it was not administered.

When are the data collected?

These data are collected between July 1 and September 30 the year following students' leaving school.

What performance level is required to meet compliance?

- Along with input from stakeholders, ADE/ESS set targets based on baseline performance.
- Targets must be measurable and rigorous.
- PEAs are expected to meet State target goals.

Resources Available:

The Arizona Post School Outcomes Survey protocol, an FAQs document, a list of PEAs by required PSO participation date, training materials, and other resources are available at: <http://www.azed.gov/special-education/special-projects/secondary-transition/post-school-outcomes-survey/>.

Contact Information:

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Rev. 04/14

FFY 2012 PSO Survey Details



Post School Outcomes Survey
Exceptional Student Services

Home

POST SCHOOL OUTCOMES SURVEY

Data Entry

Reports

Management

PEA Selection

Logout

Documents

[PSO Webinar Trainings](#)

[List of PEAs required to participate in PSO Survey Summer 2014](#)

[Arizona One Page PSO Summary valid through September 30, 2014](#)

[Arizona's PSO Survey Protocol](#)

[Arizona's PSO Glossary of Terms](#)

[Contacting Hard to Find Youth - NPSO Tips](#)

[Everyone Counts, Everyone In One Page Summary](#)

[Flyer announcing the PSO Survey](#)

[PSO Sample Contact Form - Directions](#)

[Sample customizable flyer, letter and forms](#)

Please select the following web links for more information:

[ADE/ESS- Post School Outcomes Survey Page](#)

[National Post-School Outcomes Center](#) (for general PSO Survey requirement information)

Requirements



You must have Adobe Acrobat Reader in order to view and print reports. If you do not have Adobe Acrobat Reader, click [here](#) to download and install it for FREE from the Adobe website.

Contact Information

For questions related to PSO Survey participation or data entry, please contact Lorrie Sheehy via e-mail at PSOInbox@azed.gov or by phone at (520) 628-6351.

[ADE](#) | [ESS](#) | [PSO website](#) | [PSO Inbox](#)

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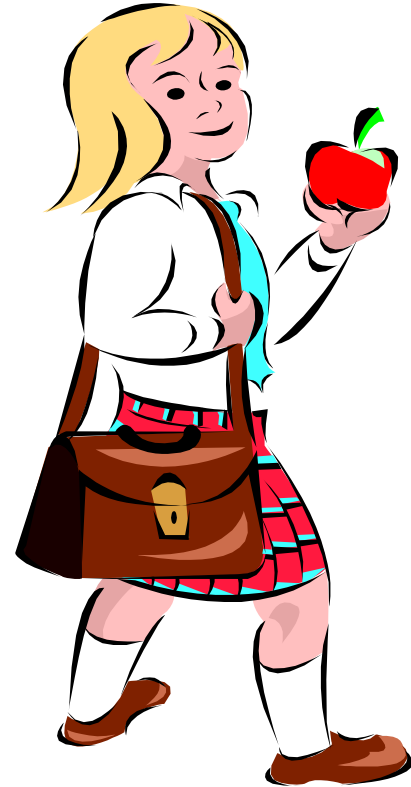
July through September 2013

Survey Participants

- 41 PEAs (district and charter schools) were included in the reported data
- Per SAIS, the total number of exiters (youth who graduated, aged out, or dropped out) who *were eligible* to take the PSO Survey = 1,467
- Total number of exiters who *responded* to the PSO Survey = 1,068

The Three “R’s” of the PSO

- Response Rate
- Representativeness
- Results

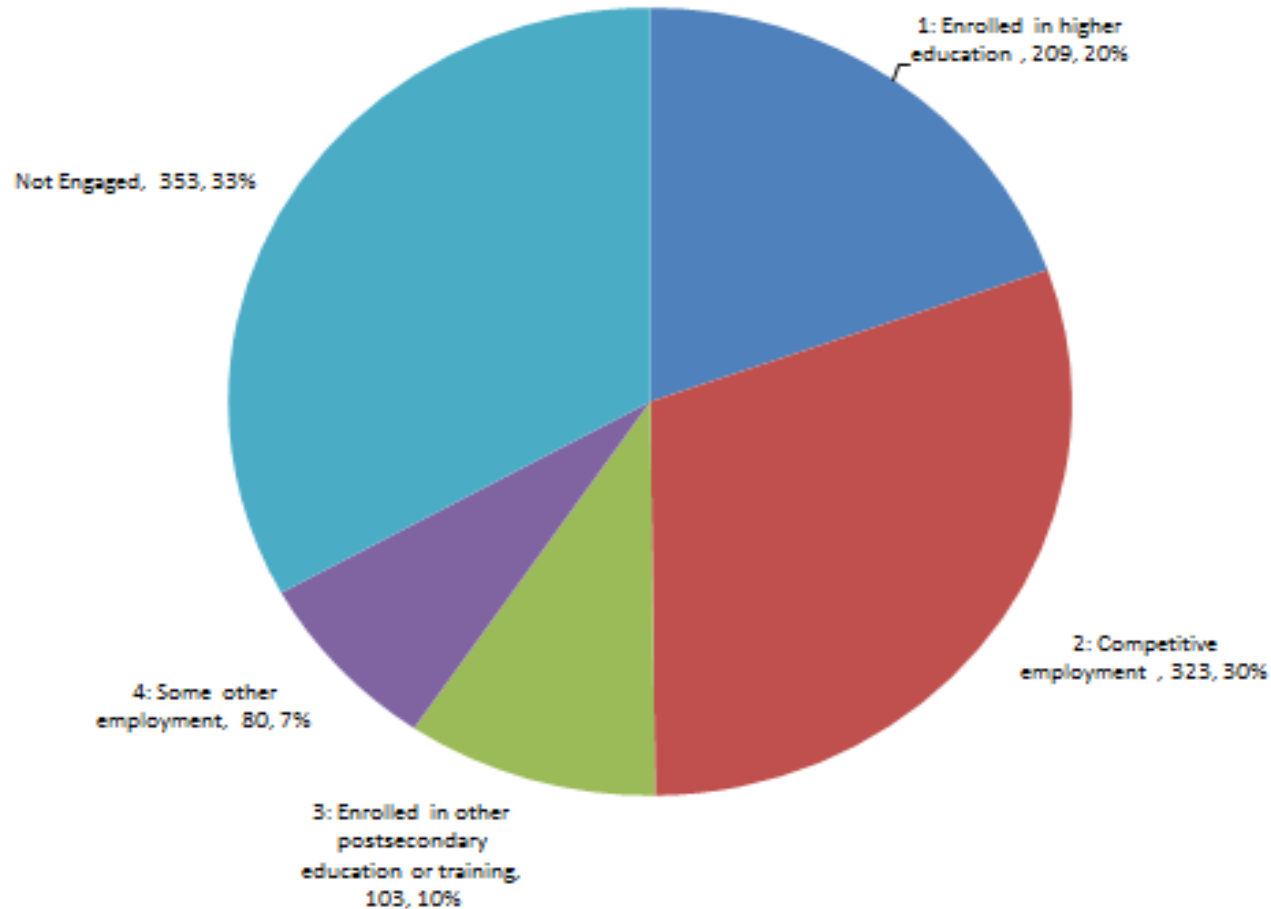


Response Rate and Representativeness

Arizona 2011–2012 Exiters

Eligible for Survey	1,467		
Respondents	1,068		
Response Rate	73%		
	Represented	Under-represented	Over-represented
Gender	✓		
Ethnicity	✓		
Exit Reason (Dropped Out)		✓	
Categories of Disability:	Represented	Under-represented	Over-represented
LD	✓		
ED	✓		
MR	✓		
All Others (AO)	✓		

Summary of Arizona's Engagement 2011–2012 SY Exiters



Higher Education

- **full- or part-time**
- **community college** (two-year program)
- **college/university** (four- or more year program)
- **one complete term**

Competitive Employment

- **pay at or above the minimum wage**
- **setting with others who are nondisabled**
- **20 hours a week**
- **for at least 90 days (includes military)**

Other Postsecondary Education or Training

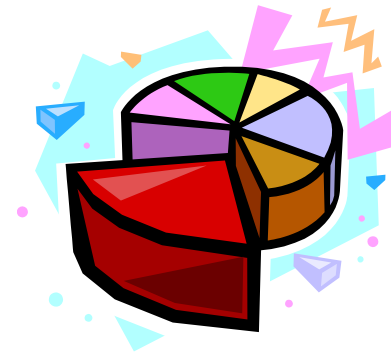
- **full- or part-time**
- **at least one complete term**
- **education or training program** (e.g., Job Corps, adult education, workforce development program, or vocational technical school that is less than a two-year program)

Other Employment

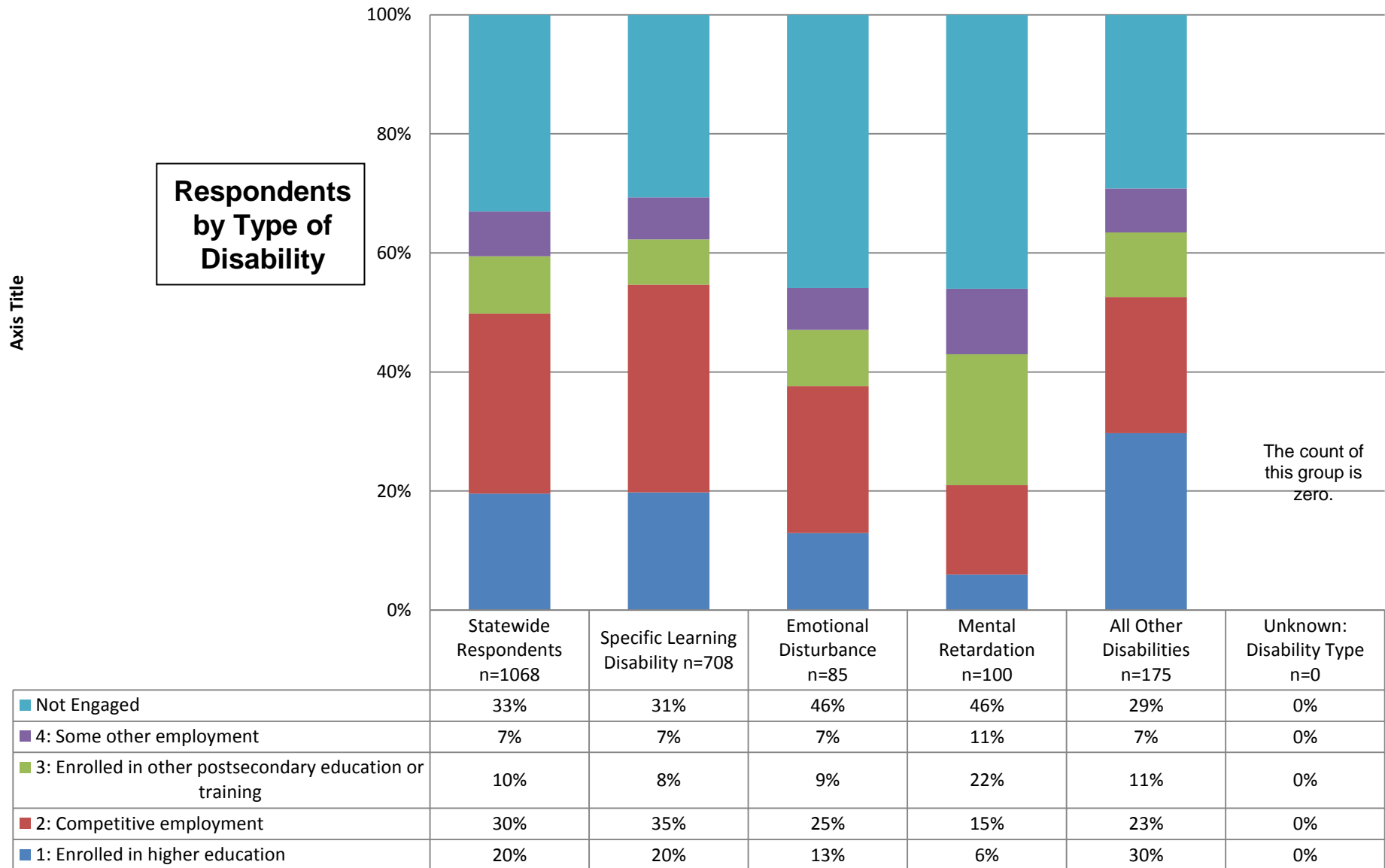
- **work for pay or self-employed**
- **at least 90 days**
- **includes working in a family business** (e.g., farming, working in a store, fishing, ranching, catering services)

Results by Subgroups

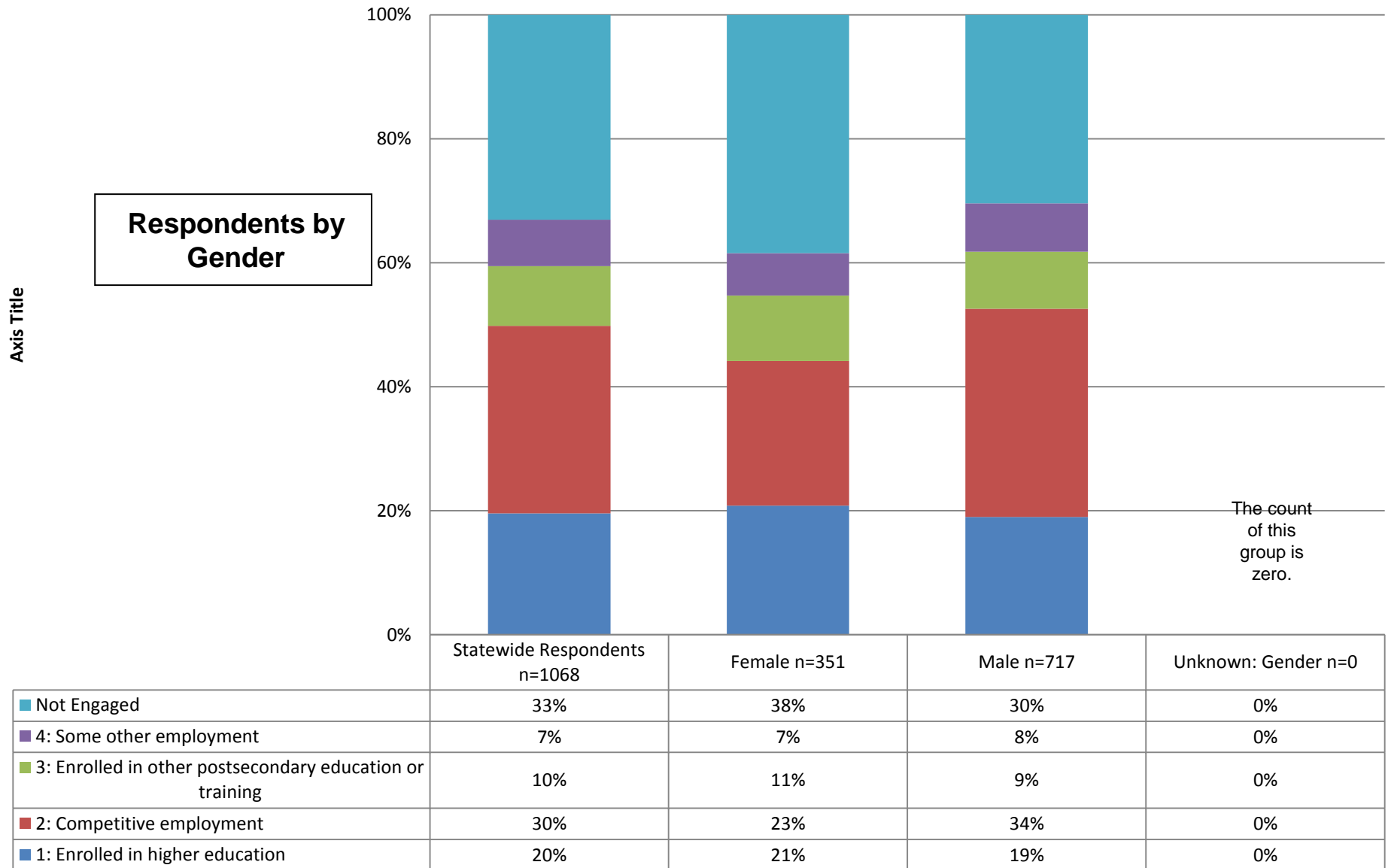
- Subgroups for OSEP-required reporting:
 - Gender
 - Category of Disability
 - Ethnicity
 - Type of Exit



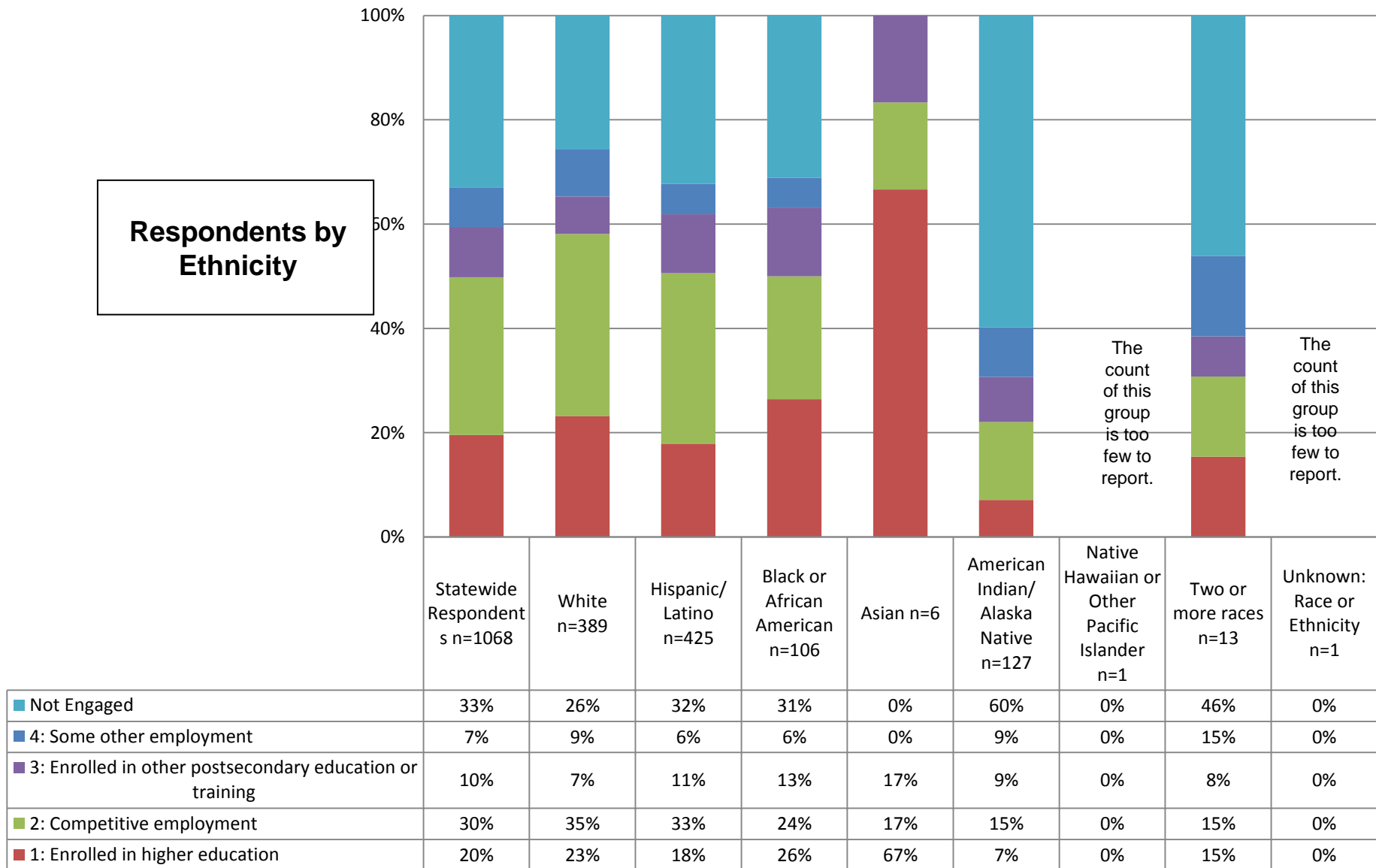
Arizona IDEA Part B SPP/APR Indicator #14: Post-School Outcomes for 2011-12 School Year Exiters



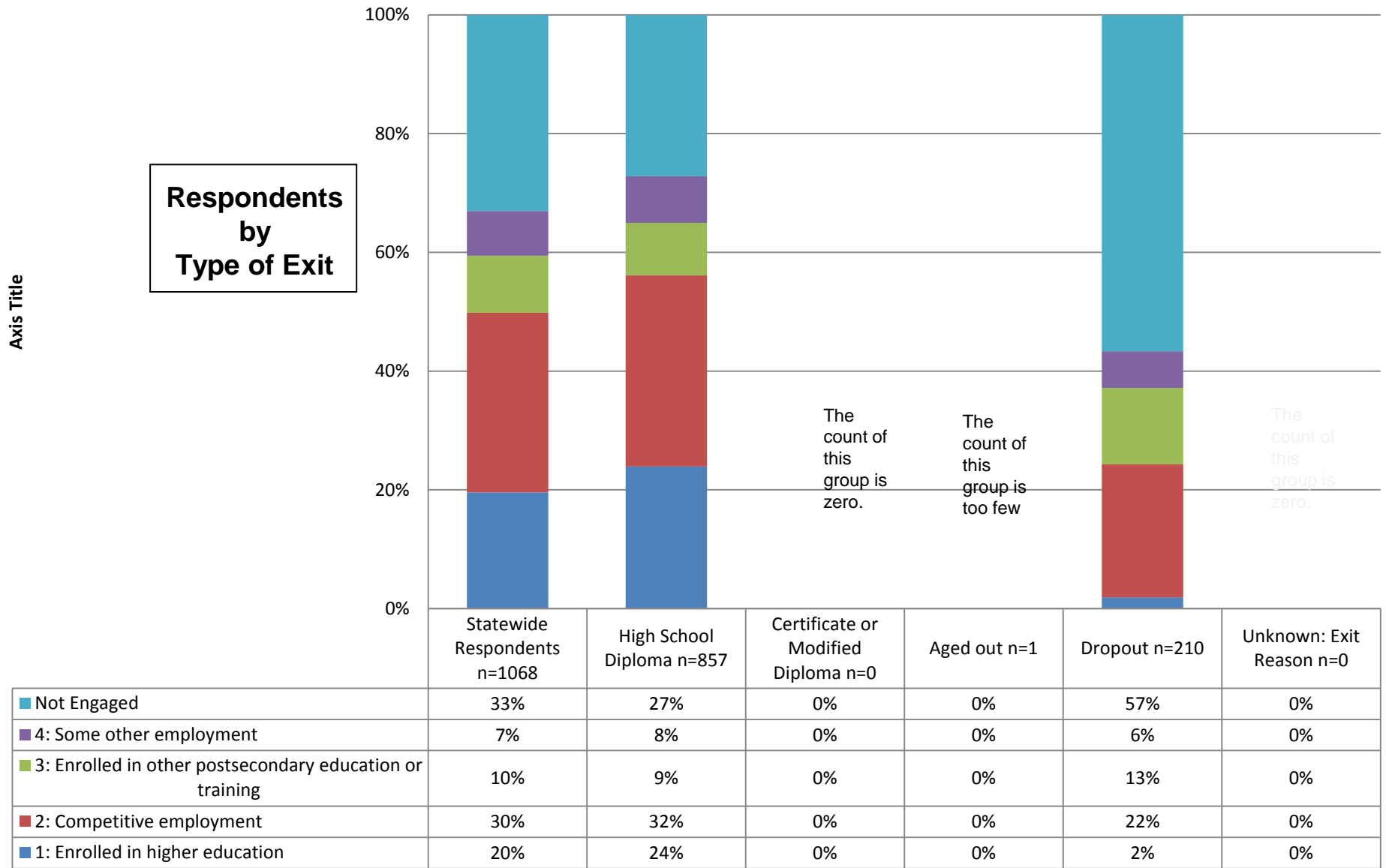
Arizona IDEA Part B SPP/APR Indicator #14: Post-School Outcomes for 2011-12 School Year Exiters



Arizona IDEA Part B SPP/APR Indicator #14: Post-School Outcomes for 2011-12 School Year Exiters



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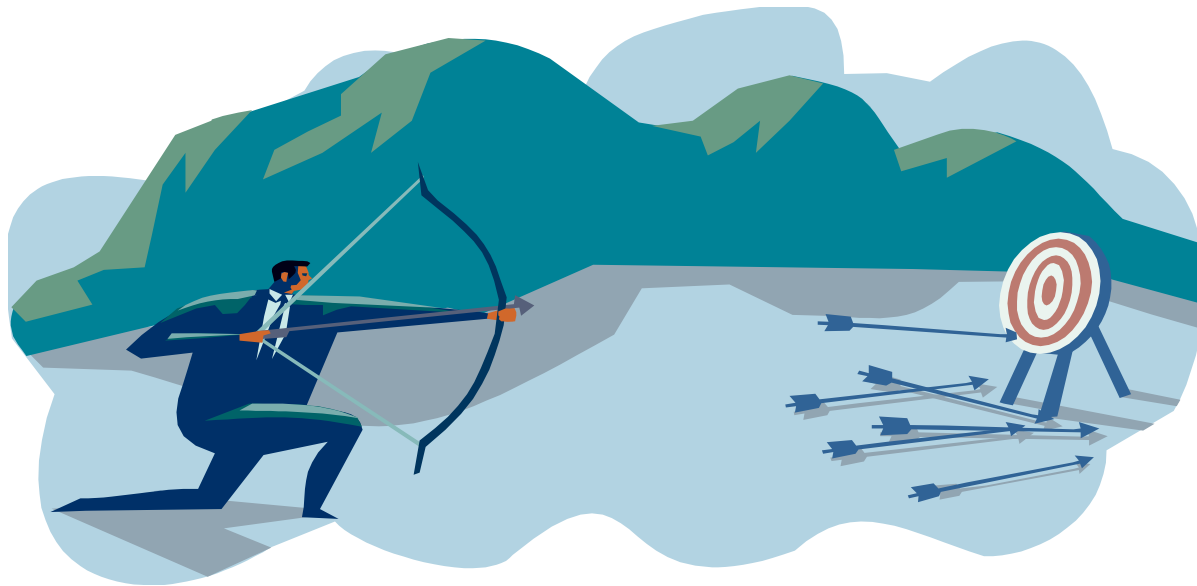
Key Findings

- **Key findings from FFY 2012 compared to FFY 2011:**
 - ➡ 3% increase in response rate
 - ➡ 3% increased engagement of students with ID in higher education
 - ➡ Overall engagement rate for students with ID rose from 47% to 54%
 - ➡ 7% increase in the non-engagement rate (26% to 33%)

“Unengaged” Characteristics

- Concern over a 7% increase in the non-engagement rate led to a deeper analysis:
 - Of the 353 individuals counted in the non-engaged category, *219 did not attempt any post secondary education/training or employment*
 - However, 134 respondents (38%) indicated that they attempted post secondary education/training or employment but did not meet the criteria to be counted in an engagement category
 - If those 134 youth who attempted engagement had been successful, *Arizona’s “Measurement C” (engagement rate) would have increased from 67% to 79%.*

Setting *FFY 2013 Targets*



Everyone Counts, Everyone In: **Arizona's New PSO Requirement**



What is Changing?

The requirement for PEA
participation in the Post
School Outcomes (PSO)
Survey

How is the Requirement Changing?

From

- Limited, selected PEA participation
- Once every 6 years

To

- Everyone participates every year

Why the Change?

- Increased national and state focus on results driven accountability (RDA) and outcomes
- Current practice is not representative of statewide outcomes
- More accurate data is needed to drive state and local programmatic improvement
- Focus on improving post school outcomes for students with disabilities in Arizona

A Deeper Look at the 2013 PSO Collection 2011-2012 SY Exiters

	Statewide (40 PEAs)	Tucson Unified SD, Mesa Public Schools, and Tolleson Union HSD
Number Eligible for PSO Survey	1467	988
Number of Respondents	1068	727

Conclusion:

- 67% of individuals eligible to take the 2013 PSO Survey were from three PEAs
- 68% of all respondents to the 2013 PSO Survey were from TUSD, MPS, or TUHSD
- PSO results primarily reflect outcomes from just three PEAs



Example

Sample vs. Everyone in 2011-2012 SY Exiters

	Required Participation - Sample	<i>Everyone In-</i> Census
Number Eligible	1467	8751
Number of Respondents	1068	1645
Response Rate	73%	19%
Number of PEAs	40 PEAs	296 PEAs
% of PEAs	13%	100%

Number of Students Eligible for PSO Survey, 2012-2013 SY Exiters

Number of Exiters	Number of PEAs
No Exiters	7
Fewer than 10	162
10 to 25	57
26 to 100	42
101 to 250	14
250 +	7

Based on statewide total of 289 PEAs and 8661 exiters

What PEAs Need to do Now:

- Gather contact information for all students with an IEP *who have left or will leave high school this year* (i.e., graduate, drop-out, or age-out)
 - (See ESS sample contact form)
- Notify exiting students that they will be contacted next summer to take the Post School Outcomes Survey
 - (See ESS resources)

When Does “Everyone Counts, Everyone In” PSO Participation Begin?

- All PEAs (with students aged 16+) will collect PSO data during the summer of 2015
- Remember PSO participation is a two-step process:
 1. Before the end of this school year (2013-2014), collect contact information for students who exit.
 2. Next summer, contact students and administer the PSO Survey.

ADE/ESS Resources and Supports to Assist PEAs

- ADE/ESS PSO website and PSOInbox@azed.gov
- Student flyer announcing the PSO Survey
- Sample contact collection form
- Sample notification letter
- Webinars
 - *Everyone Counts, Everyone In: Getting Ready for Arizona's PSO Survey*
 - Essentials for Participation in the PSO
- PSO web-based application accessed via ADE common logon

Everyone Counts, Everyone In



Everyone Counts, Everyone In One Page Summary

PSO Sample Contact Form Directions

PSO Sample Letter – Word Document

PSO Sample Contact Form – Word Document

PSO Sample Contact Form – Word Document with Fillable Fields



For More Information or Assistance:

- Attend or request a webinar training
- Consult the ADE PSO website
 - <http://www.azed.gov/special-education/special-projects/secondary-transition/post-school-outcomes-survey>
- Email: PSOInbox@azed.gov